



Whitley Bay High  
**SIXTH FORM  
PROSPECTUS**  
A local Sixth Form with a national reputation

**2024  
2025**

# WELCOME



## Thank you for your interest in Whitley Bay High Sixth Form.

Our wide choice of subjects to study and outstanding examination success are just two of many reasons why you should join us. However our Sixth Form is about so much more than outstanding results.

I hope you enjoy reading this prospectus and choose to join us. You won't regret it! Use the website or email address to ask any questions, anytime!

**Steve Williams**

Director of Sixth Form

## COME AND MEET US

Our Sixth Form Courses  
Evening will take place on  
Tuesday 12th December 5-7pm.



**Go to the Sixth Form section of our website:**  
**[whitleybayhighschool.org](http://whitleybayhighschool.org)**

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**JAM PACKED  
WITH  
USEFUL  
INFORMATION!**

# BE SOCIAL



It would be a great idea to follow us on X.  
Search for @wbhs6form for quick access  
to information, photographs and more.





**THEY [SIXTH FORM  
STUDENTS] REACH HIGH  
STANDARDS AND ARE  
STRIKINGLY SUCCESSFUL  
IN GAINING PLACES AT  
UNIVERSITY, TRAINING OR  
EMPLOYMENT**

**OFSTED**

**OUTSTANDING**

## **REPUTATION AND ACADEMIC SUCCESS**

Whitley Bay High Sixth Form has an excellent  
reputation regionally and nationally for:



## **OUTSTANDING**

Advice, Guidance and Care



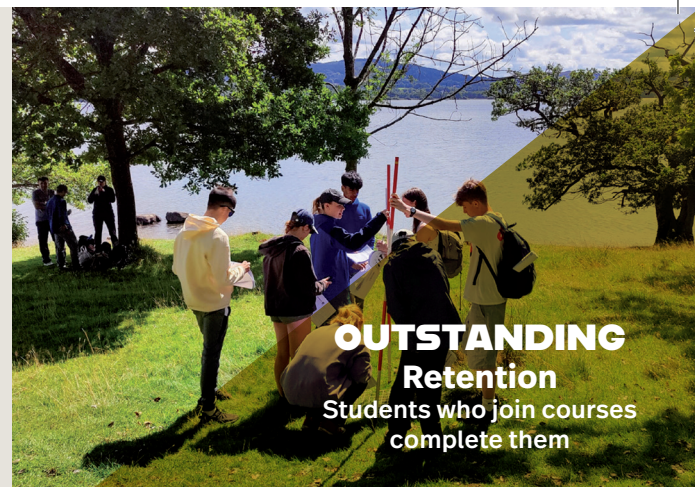
## **OUTSTANDING**

Teaching



## **OUTSTANDING**

Progression  
To university,  
apprenticeships  
or employment




## **OUTSTANDING**

Retention  
Students who join courses  
complete them

## **OUTSTANDING**

Academic Success





**YEAR AFTER  
YEAR, WE ARE A  
TOP PERFORMING  
POST-16 PROVIDER  
BOTH LOCALLY AND  
NATIONALLY.  
STUDENTS OF  
ALL ABILITIES  
MAKE EXCELLENT  
PROGRESS.**

**99%**

**PASS RATE**  
in all subjects

**79%**  
**A\* - C**

**54%**  
**A\* - B**





**29%**  
**A\* - A**

**Our relatively low entry requirements make  
these results all the more impressive**

Based on summer 2023 entries



**This year we  
submitted**

**21**

**applications to Oxbridge,  
Medicine and Veterinary  
Science including 16 to  
Oxford or Cambridge.**

# OUR COURSES





**You can choose from a wide range of A Level and equivalent courses.**

Teaching is outstanding at Whitley Bay High Sixth Form and teachers devote a huge amount of time to making their lessons engaging and enjoyable. This is another reason why students enjoy the learning experience in the Sixth Form.

It is important to point out that the courses we offer are in some cases very different from the same subject at GCSE. You will need to look at the subject content information provided by the departments on the website under the 'prospectus' section, very carefully to check that the course is what you expect.

SUBJECTS		SUBJECT CODE
Art & Design: Fine Art		AQA 7202 (A Level only - no AS option)
Art & Design: Textile Design.		AQA 7204 (A Level only - no AS option)
Biology		AQA 7401/7402
Business (Applied General Level 3)*		AQA Level 3 Certificate 1831/AQA Level 3 Extended Certificate 1832
Business		AQA 7131/7132
Chemistry		AQA 7404/7405
Computer Science		AQA 7517D - (A Level only - No AS Option Available)
Core Maths (Level 3 Mathematics Studies - AS only)		AQA 1350
Design & Technology: Design Engineering		OCR H404 - (A Level only - No AS Option Available)
Drama & Theatre		Pearson Edexcel 9DRo - (A Level only - No AS Option Available)
Economics		AQA 7135/7136
English Language		AQA 7702 - (A Level only - No AS Option Available)
English Language & Literature		AQA 7707 - (A Level only - No AS Option Available)
English Literature		AQA 7717 - (A Level only - No AS Option Available)
Environmental Science		AQA 7447
Extended Project Qualification (Level 3 Project)		AQA 7993
Financial Studies (The London Institute of Banking and Finance - LIBF)*		LIBF Certificate CeFS/Diploma - DipFS
Food Science & Nutrition (Single Award Level 3)*		WJEC Diploma 4563QD (Equivalent to 1 A Level)
French		AQA 7651/7652
Further Mathematics		Pearson Edexcel 8FMoK/9FMoK
Geography		AQA 7037 - (A Level only - No AS Option Available)



Subject	AQA / OCR - (A Level only - No AS Option Available)
German	AQA 7661/7662
Health & Social Care (Single Award Level 3)* Only available as a 2 year study option	Cambridge Technical Extended Certificate OCR 05831 (Equivalent to 1 A Level)
Health & Social Care (Double Award Level 3)* Only available as a 2 year study option	Cambridge Technical Diploma OCR 05833 (Equivalent to 2 A Levels)
History	OCR H505 - (A Level only - No AS Option Available)
Information Technology (Single Award Level 3)*	Pearson BTEC National Extended Certificate (Equivalent to 1 A Level)
Information Technology (Double Award Level 3)*	Pearson BTEC National Diploma (Equivalent to 2 A Levels)
Mathematics	Pearson Edexcel 8MA0/9MA0
Media Studies	OCR H409 - (A Level only - No AS Option Available)
Music	AQA 7272 (A Level only - No AS option)
Philosophy & Ethics	AQA 7172 (A Level only - no AS option)
Physical Education	Subject code - OCR H555 - (A Level only - No AS Option Available)
Physics	AQA 7407/7408
Psychology	AQA 7181/7182
Spanish	AQA 7691/7692
Sports Studies (Single Award Level 3)*	Cambridge Technical Extended Certificate OCR 05827 (Equivalent to 1 A Level)
Sports Studies (Double Award Level 3)*	Cambridge Technical Diploma OCR 05829 (Equivalent to 2 A Levels)

The subjects marked \* are the equivalent to an A Level qualification. These courses have a larger coursework component. Course codes may be subject to change from September 2024

## SUBJECTS AND COURSE CODES



## JAY JAMES, YEAR 12

I would like to get into Veterinary Medicine and WBH 6th Form was one of the few places that offered the combination of courses I would need to do for this career path. I picked Maths, Biology and Chemistry as these are the courses I need for veterinary medicine. I really enjoy German as a subject, so picked it as my fourth option. I hope to continue with all four A Levels, but there is the option to take German as an AS if I decide that would be better for me.

For my Enrichment I have chosen to do Music Theory as I play the flute. I am also looking into a voluntary placement within a veterinary practice.

I find the teachers very relatable, and I really enjoy the lessons. I have quickly made new friends and the seating plans have helped with this.

**STUDYING  
– MATHS,  
BIOLOGY,  
CHEMISTRY AND  
GERMAN**



**WE'LL  
SUPPORT YOU  
ALL THE WAY!**

## **CONTINUOUS ACADEMIC SUPPORT**

As part of our continuous help for students, every subject provides additional support sessions each week to allow students to discuss the content covered in lessons or to get further help with any material they found difficult. Students (and parents) also receive regular Progress Reports to help set targets and work with teachers to fulfil their potential.

**STUDYING  
MATHS, MUSIC,  
COMPUTER  
SCIENCE**



## **EDSON ANGUS, YEAR 13**

There was no question that I was going to stay on to WBH 6th Form. It was my first choice as I felt so comfortable and safe during my GCSEs, and I found I had done much better than I had thought possible.

I am studying Maths, Music and Computer Science at A level. I started the year with a fourth A level and trialled Chemistry for a few weeks. This was great as it helped me to firm up which three A levels I wanted to pursue.

Outside of school my main passion is Music, I play drums and the guitar and hope to start a jazz band in the future. In school I have joined FFF (Fun Football Fridays) which is a competitive 6th Form six aside football tournament running all year.

I particularly enjoy the fact that I am only studying the subjects I love and use my study periods to focus on these even further. I am finding things very relaxed, and I am enjoying the new responsibility that comes with being a 6th Former.





**The EPQ requires 90 hours of independent study research.**



**The EPQ is judged not just on the final project produced, but on the entire process you have undergone.**

## **HOW MANY COURSES & WHAT IS THE EPQ?**

With AS qualifications reduced in value and all courses designed to be assessed after two years, we advise all students to take 3 subjects. However, if you have a strong GCSE profile, including three grade 7s (one of which should be in English Literature or Language) you should consider taking the EPQ alongside your main subjects. This will broaden your curriculum by studying another area of interest or allowing you to specialise in a topic beyond the specification.

The EPQ is the Extended Project Qualification. You choose the topic and title and undertake independent research to answer your question. A supervisor will guide you through the process and the independent, academic study skills required. The project can take any form and is worth 50% of an A Level or Level 3 qualification.

**A fourth course is permitted.  
Please discuss this in your guidance meetings.**

# WHO CAN JOIN THE SIXTH FORM?

Subject to numbers, anyone is welcome to join our Sixth Form, provided they meet our entry criteria and an A Level or equivalent programme is the most appropriate course.

Whether you are joining us from Year 11 at Whitley Bay High School or coming from another school, we want to make sure you get all the advice you need. We want to ensure the course you choose is at the right level, will take you in the direction you want to go and that you will be able to manage its demands.

We will help you with these decisions.





# ENTRY CRITERIA

**Students must have a supportive reference from their current Head of Year which suggests they can meet the demands of an A Level or equivalent course.**

Students must achieve a minimum of five 4-9 (or equivalent) grade passes in separate subjects\* at GCSE level to start an advanced course. All subjects have specific entry requirements that students must achieve to start that course. (See the Appendix on page 48 of this Prospectus).

(\*Some GCSE and BTEC courses, e.g. ICT, Media, Health & Social Care, Business Communications, Engineering etc., will be classed as one subject, even if they are equivalent to more than one GCSE grade. Both English subjects and Double/Triple Science will continue to be classed as separate subjects.)







**I joined WBH 6th Form from a local Community High School. After visiting a number of times, I decided that this was definitely the right place for me.**

At first things felt really overwhelming and I thought I wouldn't settle, but after discovering the library I really felt like I had found my place at WBH 6th Form. And I am now looking forward to being part of the Staff and 6th Form Reading Group.

I love my lessons, the teachers are really free with you, flexible and helpful. They treat you like an adult. I have found everything really easy to understand and when I haven't teachers have spent time to explain things.

I am planning to join the Rugby Club, even though I have never played before. I think it is important to try new things and it will be the perfect place to meet new people.

I plan to do an apprenticeship after my A levels in Paediatrics or Nursing. For my enrichment I have chosen areas that compliment the area of work I'd like to go into in the future. My first option is Psychology and my second choice is Student Support.

## **AIMUA IDUOROBO, YEAR 12**

**STUDYING –  
HEALTH AND  
SOCIAL CARE  
DOUBLE AWARD  
AND FOOD  
TECHNOLOGY**



# EXCITING ENRICHMENT BEYOND THE CLASSROOM

A high quality Sixth Form should provide students with lots of opportunities beyond the classroom.

Our Enrichment programme is unrivalled in the North East. There are accredited courses that attain UCAS (University admission) points; nationally recognised certificates; a range of theoretical and practical courses; options that are good for the environment, the local community and good for students' health and well-being. Enrichment is timetabled, like lessons, and is enjoyable, develops new skills and allows students to improve their CV when applying for jobs, or personal statement when applying for university.

OUR  
ENRICHMENT  
PROGRAMME  
INCLUDES:

John Muir Award

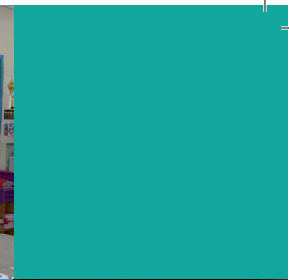
Psychology  
and  
Criminology

Higher Sports  
Leaders Award





Reading Ambassadors



Certificate in  
Financial Studies



In-Class Support



Think Law -  
Career Ready

Study Support

Think  
Engineering -  
Career Ready



Spanish



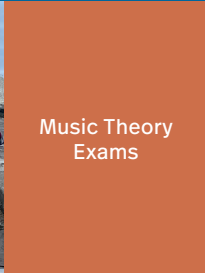
Voluntary Placement



EPQ



Urban Sketching



Music Theory  
Exams



Reading In 1st  
Schools

HIIT fitness class

Jazz Band

Soloist of the Year

**OTHER WAYS TO  
GET INVOLVED**



Multiple  
Sports Teams

Spanish  
Conversation

Drama  
Productions

Creative Writing  
Group

Staff / 6th Form Reading Group

Orchestra

University  
Challenge

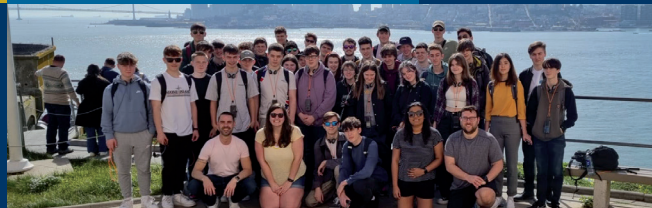


Choir

Film Club

FFF - Fun Football Friday

Girls Football  
and Rugby



Art Club

Bar Mock Trial

The  
History Society

Senior Maths  
Challenge





## YOUR COMMUNITY | YOUR FUTURE | YOURSELF

**“Team Impact” supplements our enrichment programme by providing regular, shorter opportunities for students to contribute to the school and community.**

Whole School  
Ambassadors

Football  
Coaching

Y9  
Enterprise  
Day  
Support

MFL  
Language  
Assistant

Advent  
Calendar  
Creator

Maths  
Tuition  
Role

Sporting Director

Reading Leaders

Sixth Form Mentor

Research  
Project of  
the Week

# IMPACT

**VOLUNTEER FOR  
OPPORTUNITIES  
WITHIN OUR WIDER  
SCHOOL COMMUNITY.  
ENHANCE YOUR FUTURE  
APPLICATIONS, CAREER  
PROSPECTS AND  
EMPLOYABILITY SKILLS.**



**We appreciate the important value of relevant work experience to help students secure places on degree courses and employment.**

All Year 12 students are supported in finding at least one relevant week-long work experience placement. Students often find this one of the most important factors in helping them decide what they want to do in the future.

The Sixth Form Office Team co-ordinate work experience and support students through the whole process and help students secure relevant work experience opportunities.

Students have spent successful weeks:

- in TV production at the Discovery Channel in London
  - as a journalist with Metro Radio
  - in design at Berghaus
  - as an astronomy assistant at the Kielder Observatory
  - in speech and language therapy at a local hospital
  - as an engineer at British Engines Ltd
  - in law at a local solicitors
  - at a barrister's chambers in London
  - in hospitals for those students considering medical careers
  - as teaching assistants in local schools
- and many others





**PERSONAL  
DEVELOPMENT  
IN THE SIXTH  
FORM IS A MAJOR  
STRENGTH, AND THE  
SIXTH FORM HELPS  
STUDENTS DEVELOP  
INTO CONFIDENT,  
SENSITIVE AND  
REFLECTIVE ADULTS**

**OFSTED**

**STUDYING  
- BIOLOGY,  
CHEMISTRY AND  
PSYCHOLOGY**



## **JESSICA JIANG, YEAR 12**

I had heard good things about WBH 6th Form and was keen to join the school after completing my GCSEs at a local High School.

Teachers here are very passionate about their subjects and because of this I have really enjoyed my lessons. The seating plans are good, I am naturally quite quiet, so it has helped me integrate.

I have joined the Staff and 6th Form Reading Group and I look forward to taking part in more discussions in the future. I am also looking forward to the Biology Fieldtrip.

I picked Biology, Chemistry and Psychology as I would like to study Biochemistry at University in the future. For my Enrichment option I hope to do a voluntary placement within a hospital or at a GPs surgery.

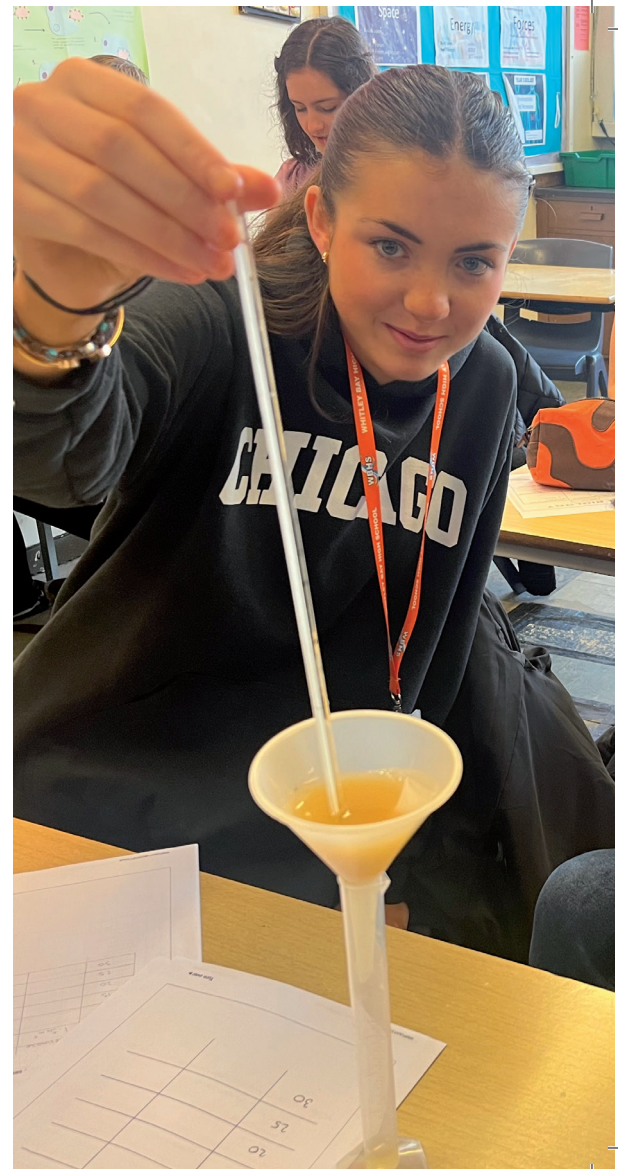






# THE SIXTH FORM PROVIDES A WIDE RANGE OF COURSES, AND STUDENTS BENEFIT FROM FIRST-RATE ADVICE, GUIDANCE AND SUPPORT

OFSTED







# SUPPORT IS ALWAYS AVAILABLE

We have a large Sixth Form team to support students throughout their time with us.

Students benefit from excellent advice, guidance and support, not only from their tutor, who they see every day, but also from members of the large, specialist Sixth Form Team, Careers Manager and fully qualified counsellor. We have a continuous open door policy so that students can talk to a member of the Sixth Form Team at any time – we do not want any student to leave at the end of the day with a problem.

**HELP IS  
ALWAYS  
AVAILABLE**



# MADDIE SANDISON, YEAR 13

I really feel that my GCSE's at WBH prepared me for A Levels. I have chosen to study Biology, Chemistry and Psychology with the hope of going into Medicine in the future. I always wanted to stay on to WBH 6th Form as I really like the teachers here and the diverse ways they teach.

I am really excited to start my EPQ. It is a great opportunity to research a topic outside of my other subjects.

I am thinking of a space related title which will be something I will really enjoy exploring further.

I am also looking forward to being part of the Staff and 6th Form Reading Group. English is a subject I really enjoyed at GCSE, so this is a great way to still include a bit of English Literature within my school life.

WBH really makes you feel safe. Staff and students are really approachable, so do not be afraid to talk to people and make new friends.

**STUDYING  
BIOLOGY,  
CHEMISTRY,  
PSYCHOLOGY**





# STUDENT FACILITIES







# MEET OUR NEW BUILDING!

The new build has been thoughtfully designed with Sixth Form at the centre of the school as a highly visible and aspirational space. There are enhanced facilities which prioritise access to ICT, with areas designed for both group work and independent study. A lecture theatre has been created for students to experience presentations from subject specialists and guest speakers. A café is also available to students to access refreshments throughout the day.



# THERE'S ALWAYS A PLACE TO STUDY

Sixth Form students also make full use of our large modern library which provides further access to ICT and is equipped with new multimedia resources and a constantly growing book stock. Important journals such as Physics Review, Economics Review and emagazine (the journal of English Language and Literature), are available here.

However, the most important resource within the library is the library staff, who go out of their way to support students with their work including helping students find sources and material for their studies. There is a specialised introduction to the library for all sixth form students during one of the induction sessions to help students make the most of this excellent facility.

In both the study room and library there is always a lovely atmosphere as students relax and carry out independent study in these informal settings.

## CHARLIE PELLOW, YEAR 12

I am really enjoying all of my subjects so far! In English you are able to pick your own set texts to study which is great as then I get to analyse a text I really enjoyed rather than being told what to study.

Philosophy and Ethics is new this year and it is really interesting. I am enjoying the moral philosophy side and the debates this brings about in lessons.

Art is definitely what I want to go into after my A Levels. It is a very independent subject; you have to think of your own ideas and be creative. You are encouraged to try out new techniques and push your ideas further. I loved Art at GCSE, but it is even better at A Level.

I loved my time in lower school and could see that my lessons at A Level were going to be just as good if not better and this is the case.

I am part of a few groups within school including the History Society and the Staff and 6th Form Reading Group. Outside of school I am studying French as a fourth A Level.

**STUDYING -  
ART, ENGLISH  
LIT & LANG  
COMBINED,  
PHILOSOPHY  
& ETHICS**





**ELLIE JOINED WHITLEY  
BAY HIGH SCHOOL  
FROM A LOCAL HIGH  
SCHOOL AND STUDIED  
ENGLISH LITERATURE,  
MEDIA AND DRAMA.  
ELLIE IS NOW  
STUDYING BROADCAST  
MEDIA (RADIO AND  
TV) AT SUNDERLAND  
UNIVERSITY.**





# JOINING FROM ANOTHER SCHOOL? IT'S PROBLEM-FREE!

Joining another school is a daunting prospect for anyone. As I finished my GCSEs I became more and more scared about further education in a new setting. However, everyone at Whitley Bay ensured I felt welcome from the very first moment to results day in Year 13. I went from being the only person from my high school, to making lifelong friends who I adore.


The teaching style was amazing and thanks to the extensive amounts of support you receive from teachers and staff members, you never feel uncomfortable in the classroom. I finished my A Levels with grades I am so proud of which meant I could study my dream degree at my first choice university.

Due to the incredible range of extra-curricular activities on offer I took every opportunity I could to enrich my time at Whitley Bay High School outside my lessons. By the end of my two years I had taken part in the school musical, performed in some of the library's literature events, hosted the media Oscars (and won two!) and hosted the leavers' assembly. Not to mention the fact that I had spent a week in New York City with the Media department.

My advice to anyone considering Whitley Bay Sixth Form would be go for it! It was one of the best decisions I have ever made. I've come away more confident, independent and more prepared for university than I ever thought I could be.

Ellie Naseby





**TEACHING IS  
OUTSTANDING.  
THERE IS AN  
ABSOLUTE  
DETERMINATION  
AMONGST ALL  
STAFF TO ENSURE  
THAT LESSONS  
ARE EXCITING AND  
EFFECTIVE**

**OFSTED**





**DON'T  
MISS  
THIS!**

# HOW TO ENROL

Sixth Form Courses Evening

**COME TO OUR  
SIXTH FORM  
COURSES  
EVENING ON**

**TUESDAY 12TH DECEMBER  
5PM-7PM**

to find out about the Sixth Form and the subjects you want to take.

If you are currently at Whitley Bay High you will receive support from us to help you think about all your Post 16 options.

If you are joining Whitley Bay High Sixth Form from another school the first thing to do is contact us by filling in the online form - Go to "Sixth Form" then "Apply Now" or phone our Sixth Form Administrators Sarah or Jaq on 0191 7317070 in order to be added to our mailing list.

Once you have completed an application you will have a guidance meeting or call with one of the Sixth Form Team.

@wbhs6form to keep up to date!

**STUDYING -  
ENGINEERING,  
ICT AND SPORTS  
STUDIES**



## **RUEBEN HENDERSON, YEAR 12**

I joined WBH 6th Form from a local High School. I decided this 6th Form was for me as they offered the course combination I need to take the next step in becoming an Aircraft Technician in the RAF. Once I am 18 and have completed my A Levels I will be applying for an apprenticeship in this field.

I have found it really easy to integrate in and settled really quickly. I have made new friends and also reconnected with old friends who I didn't expect to see.

I am planning to start Badminton Club as I need to do a team sport as part of my Sports Studies course. I also need to do a singular sport and I am looking to take up Boxing outside of school.

I didn't take PE last year, so it is really new to me, and I am really enjoying it. It has got me into new sports and widened my horizon as previously I only went to the gym to keep fit.

I have opted for Think Engineering for my Enrichment as it ties in nicely with my future plans.

# THE POST 16 BURSARY

Students who are entering Post 16 education at any institution may be eligible for the Post 16 Bursary which is funded by the government. Its purpose is to help those students who need support in meeting the costs of Post 16 education.

*You will qualify for funding if you are any of the following*

- In care
- A care leaver
- In a family in receipt of income support
- A student with learning difficulties or disabilities in receipt of both Employment Support Allowance and Disability Allowance.

OR

- Eligible for Free School Meals
- In a family in receipt of Working Tax Credit and with a gross household income of £35,000 or less
- A young person aged 16-18 looking after a sick or disabled relative
- In a family with a gross household income below £35,000

If so you will qualify for £1,200\* per year from the scheme

If so you will be eligible to receive up to £700\* per year from the scheme.

In addition, any funding that is left will be used as a Hardship Fund for learners experiencing severe financial hardship. If you have any questions about this Bursary please do not hesitate to contact the Sixth Form Team.

\*These figure were correct at time of going to print.



**WHEN WBH STUDENT SIMEON SAYER WAS WORKING WITH THE SIXTH FORM TEAM TO CHOOSE UNIVERSITIES TO APPLY TO FOR A DEGREE IN COMPUTER SCIENCE, HE NOTICED THAT THE TOP PLACES WERE IN THE USA AND SO DECIDED TO APPLY TO THE HIGHLY PRESTIGIOUS HARVARD UNIVERSITY. HERE HE REFLECTS ON THE PROCESS AND THE SUPPORT HE RECEIVED FROM WBH SIXTH FORM TEAM IN REALISING HIS DREAM.**



# THE AMERICAN DREAM - SIMEON SAYER

“The American University application system is very different from that in the UK. I needed to complete a number of different SAT tests to apply but luckily my hard work paid off and I received exceptional grades. I found out six days before my very first A Level that I had been offered an unconditional place. Because I found out so close to my exams I had to quickly put this to the back of my mind so that I could focus on my upcoming A Levels and aim to gain the best possible results I could! Thanks to the help from all my teachers, I was able to get great grades that really set me up for the adventure ahead of me.

I will be staying in Harvard’s accommodation, which is specifically set up for first year students and has a similar arrangement to Oxford and Cambridge. At Harvard you do not apply to a specific course and you are able to tailor courses to suit your interests so you can even dictate your own degree title!

I know that I’ll be studying within the computer science area. I love the idea that this area of work is constantly evolving and I like the prospect of being at the cutting edge of research which I know I will be exposed to at Harvard.

WBHS Sixth Form team have been very supportive during this process. There was a lot of form filling in, reference writing and time needed for my application. I really believe that school is there to support you through your options after A Levels.

I would recommend others to think wider than the UK as anything is possible, and WBHS sixth form offers the support to help you. The school supported me to be aspirational and helped me to expand my horizons, something I definitely feel I’ve been able to achieve.”





My daughter benefits hugely from the positive relationships teachers take the time to forge.

Extra-curricular opportunities and enrichment opportunities are seemingly endless, with something for everyone.



The Sixth Form has provided the opportunities for my two boys to reach their potential. WBH has been a major influence in moulding them into young adults that I can be proud of.

Thank you for all the great care and dedication you have given to welcoming your new Y12 students. My daughter joined the sixth form from another school in September. Following the months of lockdown uncertainty, it was particularly important that the new cohort felt recognised and comfortable in the early days and weeks. I have been just astonished by how well you have managed to do this as a team, particularly given the limitations and constraints of Covid measures. My daughter has come home smiling and enthusiastic every day. She has described her teachers as 'wonderful' and has clearly been greatly inspired by her lessons in Chemistry, Biology, Maths, and Further Maths.



The Sixth Form's positivity is reflected not only in my son's schoolwork but also in his confidence.

My children have all thrived in the Sixth Form. It has helped them achieve high grades at A-level and have a choice of University.

The advice and guidance helps students to manage workload and they are really treated as adults in this respect.

## Subject Specific Entry Requirements

### Courses currently on offer

#### Applied Business Level 3 (single)

Students must achieve at least a grade 4 in GCSE Business Studies and grade 4 in either English language or literature.

#### Art & Design: Fine Art

Students must achieve at least a grade 5 in Art and Design at GCSE level. Students must also have at least a grade 5 in English language or literature.

#### Art & Design: Textile Design

Students must achieve grade 5 in art or textiles and grade 5 in English or literature.

#### Biology

Students must achieve at least grades 6 6 in double award science, a grade 6 in maths and grade 5 in English language or literature. Students studying chemistry, biology and physics as separate sciences must achieve a minimum of a grade 6 in biology and one other science, grade 6 in maths and grade 5 in English language or literature.

#### BTEC ICT Level 3 (single or double award)

Students must achieve a minimum of a Merit in ICT at GCSE level and at least a grade 4 in English language or literature.

#### Business

At least a grade 5 in GCSE business and at least a grade 5 in English language or literature and a minimum of grade 5 in maths.

#### Chemistry

Students must achieve at least grades 6 6 in GCSE Double Award Science and a grade 6 in GCSE Mathematics. Students studying Chemistry, Biology and Physics as separate sciences must achieve a minimum of a grade 6 in Chemistry and one other science and grade 6 in Maths.

### **Computer Science**

Students must achieve a grade 6 in computer science at GCSE and two grade 6 qualifications in science and a grade 7 in maths.

### **Design Engineering**

Students must achieve at least a grade 5 from higher tier GCSE Mathematics and ideally grades 5 5 in Double Award Science. A grade 5 in Design Technology or Engineering at GCSE would also be desirable.

### **Drama & Theatre**

Students must achieve at least a grade 5 in Drama if studied at GCSE and at least a grade 5 in GCSE English Language or Literature.

### **Economics**

Students must achieve at least a grade 6 in GCSE Mathematics and English Language or Literature.

### **English Language**

Students must achieve at least a grade 6 in English language and a grade 6 in English literature.

### **English Literature**

Students must achieve at least a grade 6 in English literature and a grade 6 in English language.

### **English Language & Literature**

Students must achieve at least a grade 6 5 in English language and English literature but in either combination.

### **Environmental Science**

Students must achieve at least grade 6 5 in Science and grade 5 in Maths Higher Paper.

### **Food Science & Nutrition Level 3 (single)**

Students with GCSE Food must achieve at least grade 5 and a grade 4 in English language or literature and grades 4 4 in double award science. Those without GCSE Food must achieve at least a grade 4 in English language or literature and grades 5 4 in double award science.



## French

Students must achieve at least a grade 6 in GCSE French.

## Further Mathematics

Students must achieve a grade 8 in GCSE Maths.

## Geography

Students must achieve at least a grade 5 in GCSE Geography and a grade 5 in English Language or Literature.

## German

Students must achieve at least a grade 6 in GCSE German.

## Health & Social Care Level 3 (single or double award)

If students have studied Health and Social Care Level 2, then they must have achieved a Merit, and students must achieve grade 4 in both English language and English literature and a grade 4 4 in double award science.

If students have not studied Health and Social Care level 2, then students must achieve grade 4 in both English language and English literature and a grade 4 5 in double award science.

## History

Students must achieve at least a grade 6 in GCSE History. If students have not studied History at GCSE then they must achieve at least grade 6 in English Language or Literature.

## Mathematics

Students must achieve at least a grade 7 in GCSE Mathematics.

## Media Studies

Students must achieve grades 5/5 in English language and English literature. In the case of 4/5 in English, a grade 6 or higher in art will be taken into consideration.

## Music

Students must achieve a minimum of a grade 5 in GCSE Music but should also be able to sing or play a musical instrument to at least grade 5 ABRSM/LCM/Trinity or Rockschoool standard. We strongly recommend that students take lessons on their chosen instrument.

## Philosophy and Ethics

Students who have studied GCSE RE/philosophy must achieve grade 6. Those who have not studied GCSE RE/philosophy must achieve 66 in English and literature.

## Physical Education

If students have taken PE at GCSE, they must have achieved at least a grade 5. Students must achieve at least grade 4 5 in double award science, and grade 5 and 4 in either combination in English language and English literature. For A level PE, students must be participating to at least a high club standard and be training/competing on a regular basis.

## Physics

Students must achieve at least grades 6 6 in GCSE Double Award Science and a grade 6 in GCSE Mathematics. Students studying Chemistry, Biology and Physics as separate sciences must achieve at least a grade 6 in Physics and one other science and grade 6 in Maths.

## Psychology

Students must achieve at least grades 5 5 in Double Science, grade 5 in either English Language or Literature and grade 5 in Maths.

## Spanish

Students must achieve at least a grade 6 in GCSE Spanish.

## Sport Studies Level 3 (single or double award)

If students have studied either GCSE PE or Sports Studies then a grade 4 or level 2 Merit is needed, and students must achieve grade 4 in both English language and English literature and a grade 4 4 in double award science.

If students have not studied GCSE PE or Sports Studies, then they must achieve grade 4 in both English language and English literature and a grade 5 4 in double award science.



**CLASSROOM  
RELATIONSHIPS  
ARE BASED ON  
RESPECT AND A  
THIRST TO LEARN**

**OFSTED**



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